



# Digital Kids-Global Voice

**Cameron McKinley**  
**Jefferson County Schools**  
**Teacher of the Year Awards**  
**March 2007**



*Building Bright Futures*



Wednesday, March 7, 2007

### Latest News!

Jeffco school board sets 2007-08 budget development forum...[more](#)

District begins contract talks with teachers union — Area labor negotiator...[more](#)

Equity and Excellence Art Show

2006-2007 Annual Report...[more](#)

### More News

- A-Z Index
- School Closures
- School Year Calendar
- Budgeting for Parents (BPP)



ABOUT JEFFCO



STUDENT-PARENT RESOURCES

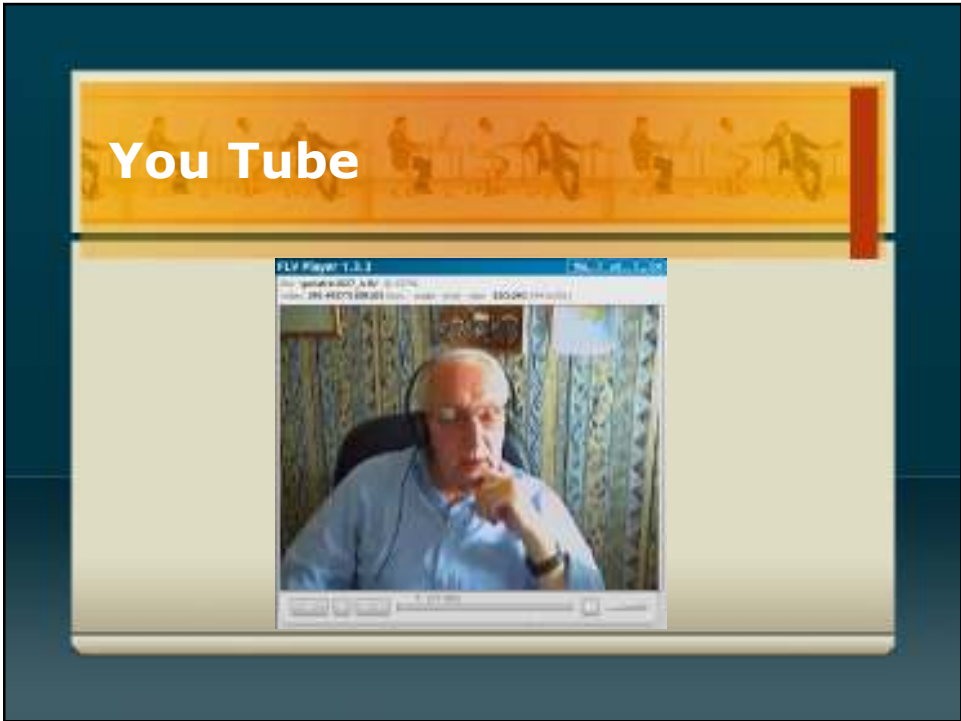
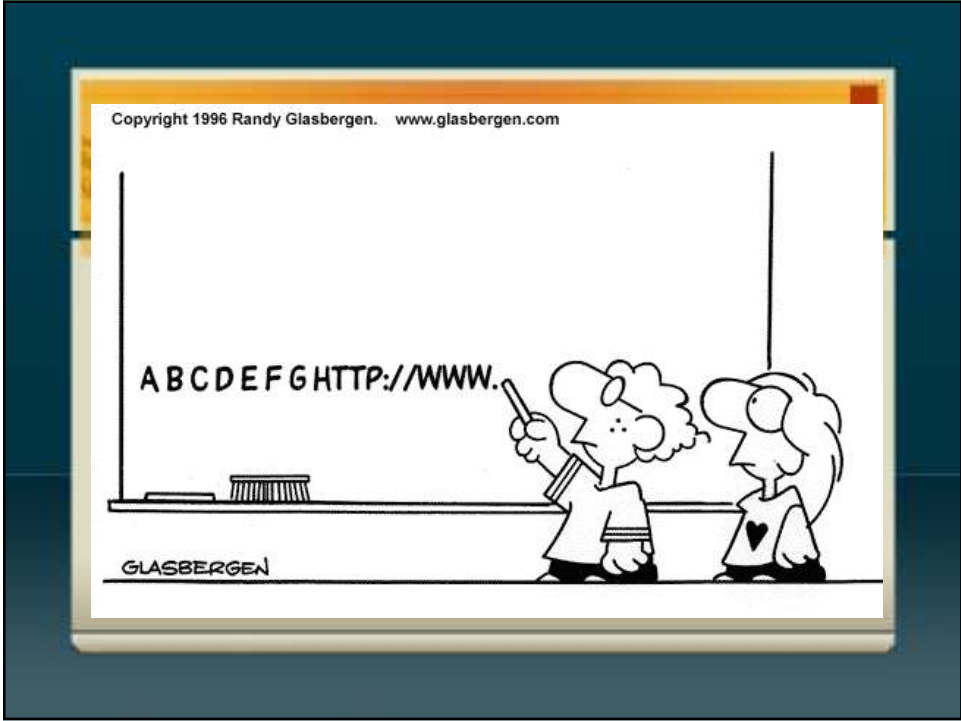


TEACHING AND LEARNING



EMPLOYMENT





# You Tube



# Club Penguin





Alan November

**The real revolution is not about technology, it is about information and global communication.**



# **INFOWHELM**



## **Bernajean Porter...from Digitales presentation at AETC**

- **By 2010 information will double every 72 hours.**
- **75 % of what we know was not there 25 years ago**

## How Big is an Exabyte?

Table 1.1: How Big is an Exabyte?

Kilobyte (KB)	1,000 bytes	100 pages of text
Megabyte (MB)	1,000,000 bytes	100 MB of music
Gigabyte (GB)	1,000,000,000 bytes	100 GB of music
Terabyte (TB)	1,000,000,000,000 bytes	100 TB of music
Petabyte (PB)	1,000,000,000,000,000 bytes OR $10^{15}$ bytes	1 Petabyte: 3 years of EOS data (2001). 2 Petabytes: All U.S. academic research libraries. 20 Petabytes: Production of hard-disk drives in 1995. 200 Petabytes: All printed material.
Exabyte (EB)	1,000,000,000,000,000,000 bytes OR $10^{18}$ bytes	2 Exabytes: Total volume of information generated in 1999. 5 Exabytes: All words ever spoken by human beings.

5 Exabytes =  
37,000 new libraries  
the size of the  
Library of  
Congress  
collections!

Source: Many of these examples were taken from Roy Williams' "Data Powers of Ten" web page at Caltech.

## Information Anxiety

- stress caused by the inability to access or understand the information you need, caused by information overload, lack of clear organization to information, insufficient information, excessively difficult presentation of information, etc.



**usability first** Adjust Text Size

YOUR ONLINE GUIDE TO USABILITY RESOURCES

## Usability Glossary: information overload

a state of having too much information, such that a person is overwhelmed. When information is available in enormous quantities (as on the web) and not clearly structured, people have difficulty finding relevant information and grasping important principles embedded in the information. Under such circumstances, various techniques for organizing the information or helping people navigate within the information space include information visualization, information filtering, and principles such as "focus + context".

**see also**

- [focus+context](#)
- [information design](#)
- [information filtering](#)
- [information retrieval](#)
- [information visualization](#)

# Learn Effective Searching

21st Century Information Fluency Project  
IPED, a project of the International Board of Standards and Practices for Certified Information Literacy Professionals

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you are not logged in: Logout | Sign In

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**Tutorials**

**MicroModules**

**Search Challenges**

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### Tutorials

Hands on practice with Digital Information Fluency Concepts

**MicroModules** are self-paced, on-demand learning experiences each tailored to a specific topic. They are designed as 10-20 minute tutorials. Many MicroModules contain audio and/or video segments to communicate key concepts. **Please note:** As of July 12, 2010 the pre and post quizzes are no longer available online. Please contact us at [41231@msa.edu](mailto:41231@msa.edu) if you have any questions.

**Search Challenges** test your strategies and tactics as you attempt to solve Internet research problems efficiently and effectively. Continue play and performance while you sharpen your power searching and evaluation skills.

<http://21cif.imsa.edu/tutorials/>

Wizard Tools

Tutorials

MicroModules

**Search Challenges**

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## Search Challenge

**Featured Search Challenge**

Sharpen your skills with our featured Challenges. Test your strategies and tactics as you attempt to solve puzzling Internet research problems efficiently and effectively. [Launch Featured Challenge](#)

Need more challenges? [Search Challenge Archive](#)

[Why and How to Use Search Challenges](#)

Starting August 2006, new Search Challenges and Tutorial Games will be released monthly, featured in the Full Circle Resource Kit-- Action Zone.

Find the best keywords more quickly using these interactive Flash Tutorials:

**Keyword Challenge (Question to Query)**  
Transform research questions into effective queries playing our original word-matching games. [Launch Question to Query Keyword Challenge](#)

**Soccer Challenges (Question to Query and Finding Better Keywords)**  
Strengthen your keyword choices with four different challenges on a soccer theme. [Launch Beta version of the Soccer Challenges](#)

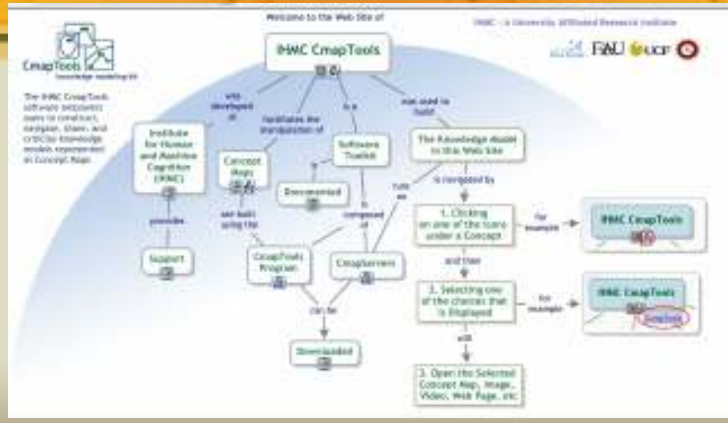
**Snippet Sleuth (Beta version of Finding Better Keywords)**  
Continue to improve your keyword choices by discovering hidden treasures in snippets. [Launch Beta version of the Snippet Sleuth Challenge](#)

Do you have a Search Challenge of your own to share? [Let us know!](#)



**Full Circle Resource Kit**

# CMAP-visualization concept mapping software-FREE



<http://cmap.ihmc.us/>




File View Favorites Tools Help  
 http://zaplopi.net/treeoctopus/

Help Save The **Endangered**  
**Pacific Northwest Tree Octopus**  
 From Extinction!

Information FAQs Sighting

### About The Pacific Northwest Tree Octopus

The Pacific Northwest tree octopus (*Octopus parvulois*) can be found in the temperate rainforests of the Olympic Peninsula on the west coast of North America. Their habitat lies on the Eastern side of the Olympic mountain range, adjacent to Hood Canal. These solitary cephalopods reach an average size (measured from arm-tip to mantle-tip,) of 30-33 cm. Unlike most other cephalopods, tree octopuses are amphibious, spending only their early life and the period of their mating season in their ancestral aquatic environment. Because of the moistness of the rainforests and specialized skin adaptations, they are able to keep from becoming desiccated for prolonged periods of time, but given the chance they would prefer resting in pooled water.



Rare photo of the elusive tree octopus

An intelligent and inquisitive being (it has the largest brain-to-body ratio for any mollusk), the tree octopus explores its arboreal world by both touch and sight. Adaptations its ancestors originally evolved in the three dimensional environment of the sea have been put to good use in the spatially complex maze of the coniferous **Olympic rainforests**. The challenges and richness of this environment (and the intimate way in which it interacts with it,) may account for the tree octopus's advanced behavioral development. (Some evolutionary theorists suppose that "arboreal adaptation" is what laid the groundwork in primates for the evolution of the

07-01-00 Giant Squid Takes Free Ride To The Argus (Cruising Ark)  
 In episode of underbody storage attributed to one of the most mysterious

Speech and Info Internet

Get The Pacific Northwest Tree Octopus - Microsoft Internet Explorer

Although the tree octopus is not officially listed on the Endangered Species List, we feel that it should be added since its numbers are at a critically low level for its breeding needs. The reasons for this dire situation include: destruction of habitat by logging and suburban encroachment; building of roads that cut off access to the water which it needs for spawning; predation by foreign species such as house cats, and increasing populations of its natural predators, including the bald eagle and saw-whet. What few that make it to the Canal are further hampered in their reproduction by the growing problem of pollution from farming and residential run-off. Unless immediate action is taken to protect this species and its habitat, the Pacific Northwest tree octopus will be but a memory.

The possibility of Pacific Northwest tree octopus extinction is not an unwarranted fear. Other tree octopus species -- including the Douglas octopus and the red-ringed mudwax sucker -- were once abundant throughout the Cascadia region, but have since gone extinct because of threats similar to those faced by parakeets, as well as overharvesting by the now-illegal tree octopus trade.

The history of the tree octopus trade is a sad one. Their sensitive shells, for bird plumage having exhausted all the worthy species of that family, the fashionistas moved on to cephalopodic adornments during the early 20th Century. Tree octopuses became prized by the fashion industry as ornamental decorations for hats, leading greedy trappers to wipe out whole populations to feed the vanity of the fashionable rich. While fortunately this practice has been outlawed, its effects still reverberate today as these military depredations brought tree octopus numbers below the critical point where even minor environmental change could cause disaster.



THE CASCADIA EVENING POST  
 Tree Octopus Hat Trade 1942  
 (Click to enlarge)

How You Can Help

Gift Shoppe  
 Buy a Redwood Hat...  
 Search for clothing made from 100% wool and other fabrics

# Information Literacy

## Distinguish fact from fiction

## Do targeted searches

The screenshot shows a website with a navigation menu at the top: Home, Consulting, Conferences, Collaborative Software, Courses, Publications, Resources, and About Us. The main content area is titled 'Information Literacy' and contains several paragraphs of text. The first paragraph asks, 'How many versions of the truth are you looking for?' and discusses the dangers of web site information. The second paragraph explains that one of the most important ways to validate a web site is to look for clues in the Web address or URL. Below this, there are two sections: 'Grammar of the Internet' and 'Information Literacy Quiz'. The 'Information Literacy Quiz' section includes a sub-section 'How much do you know about information literacy?' with two options: 'Moderately Savvy (10-14 points)' and 'Downright Naive (1-9 points)'. There is also a link to 'Information Literacy Quiz Answer Key with Follow-up Activities'.

The screenshot shows a Microsoft Internet Explorer browser window. The address bar displays 'http://www.martinlutherking.org/'. The website content features a large portrait of Martin Luther King, Jr. on the left. To the right of the portrait, there is a list of links: 'Historical Writings', 'Truth About King', 'Death of the Dream', 'The King Holiday', 'Civil Rights Library', 'Jews & Civil Rights', and 'Suggested Books'. Below the portrait, there is a section titled 'Rap lyrics - 1968' and a 'New MLK Video' link. The browser's taskbar at the bottom shows the Windows Start button and several open applications.

### 1. Information Literacy Quiz

How much do you know about Information Literacy? Take the following quiz to see if you are Somewhat Savvy (3-5 points), Moderately Savvy (6-10 points) or Downright Nerdy (10+ points)

1. List 4 major search engines and a major directory.
2. What is a blog?
3. Why might you use quotation marks when conducting a search?
4. URL is an acronym for...
5. Identify three common search terms.
6. How do you find the owner or publisher of a Web site?
7. Identify these extensions and what they represent:

org .org

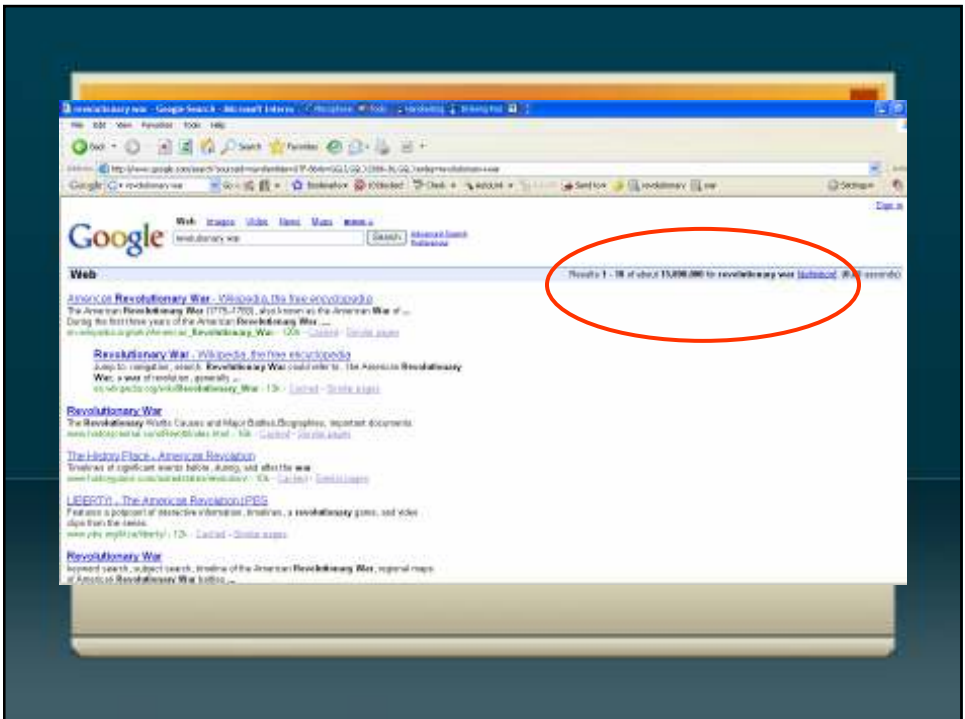
edu .edu

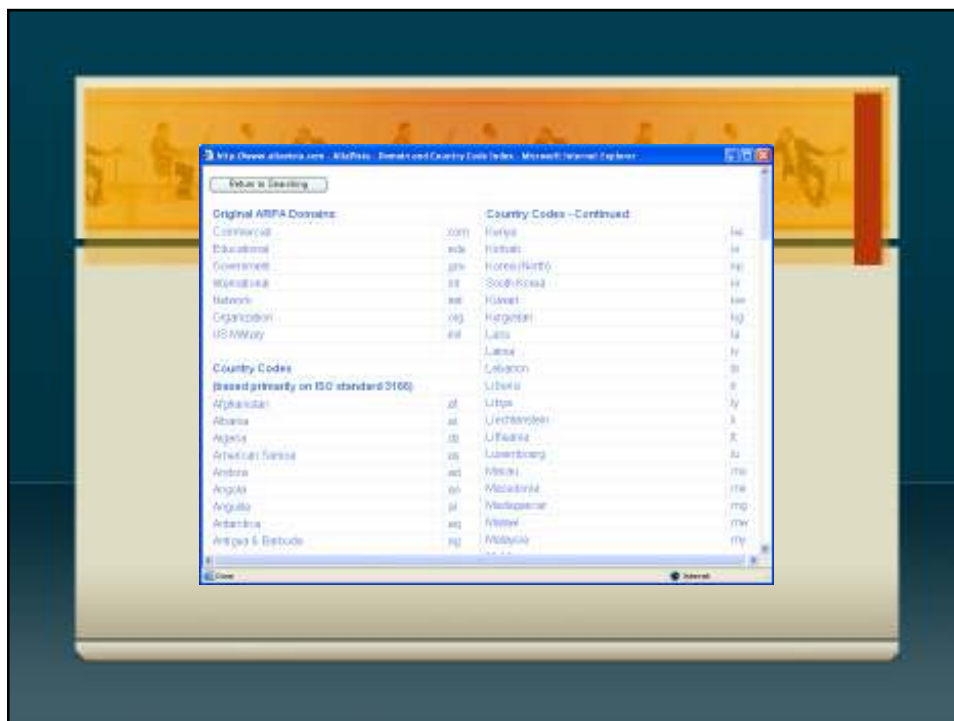
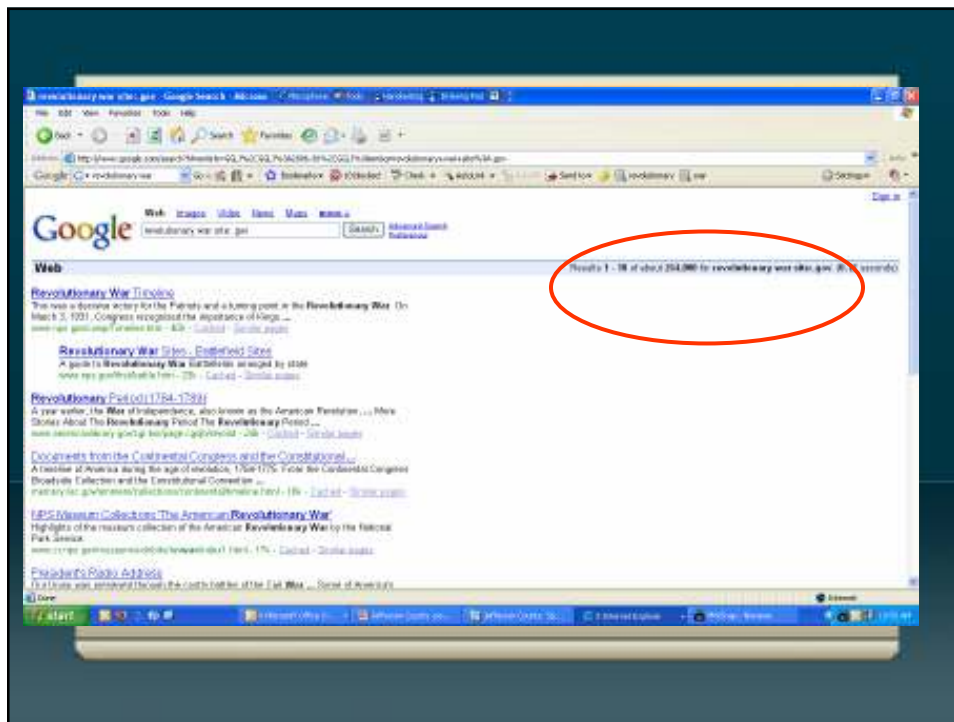
gov .gov

ac .ac

mil .mil

8. How do you find out who is linked to your school's web site?
9. What class in a web address might indicate you are on a personal Web site?
10. How would you conduct a search for the following: a list of web sites of all the academic institutions in South Africa? (Hint: South Africa's education code is .za)
11. How do you find the history of any given web site?
12. How would you conduct a search for the following: US higher education Web sites that have been ranked in the top 100 by the following US higher education Web site?
13. How do you get to the top of a search list in Google?







http://ali.apple.com/presentation/novemberpreso.html - Microsoft Internet Explorer


File Edit View Favorites Tools Help

Address http://ali.apple.com/presentation/novemberpreso.html

Google alin november presentations

Back Forward Stop Home Search Favorites Print Mail News RSS Settings

Links Add to Favorites Welcome to Webkinz™ - a Ganz website Club Penguin - Weddle around meet new friend!



1. [November Learning](#)

2. [Alfa Vista](#)

3. [Google](#)

4. [Fanfiction](#)

5. [Victorian Robots](#)

6. [The Pacific Northwest Octopus](#)

7. [A short introduction to the study of Indecent Reasonism](#)

8. [Wayback Machine](#)

9. [NASA](#)

10. [Ms. Leake](#)

11. [Executive EdD at Seton Hall University, New Jersey](#)

12. [Uzbekistan International recipe exchange](#)

13. [The Secret Life of Bees blog](#)

**NOVEMBER LEARNING**  
www.novemberlearning.com

**Fanfiction**

*For whom would your students rather write  
-  
a global audience or one teacher?*

[www.fanfiction.net](http://www.fanfiction.net)

© November Learning, Inc. (2009)

For more learning adventures, mind stretching, and global connections, join Alan and his team of International presenters at his summer conference entitled, *Building Learning Communities*. Start by attending the dynamic science and digital storytelling adventure at Walden Pond on July 17th and 18th. Then expand the boundaries of learning during the conference July 19-21st. At the post conference wrap up on July 22nd Alan will assist you with taking ideas from the conference and putting them to practice at your school. Check out <http://www.novemberlearning.com> for conference schedule and registration forms. Contact Alan at [alan@november.com](mailto:alan@november.com)

Experiencing Difficulties with the stream? Please visit our [video setup](#) page.

<http://ali.apple.com/presentation/novemberpreso.html>

# DIGITAL KIDS



**Eric Hoffer,  
philosopher, writer**



**In times of radical change, the learners inherit the earth. While the learned find themselves perfectly equipped for a world that no longer exists.**

**From Ian Jukes-Digital Kids**

**To teach effectively today, we need more than superficial understanding of the digital landscape. We need to understand, honor and speak in the language, customs, culture and style of children. This is not about being hip, it's about fundamental reconsideration in our approach and understanding of how information is processed, how communication takes place, and how information is remembered, what skills are needed to solve problems and operate in this environment.**



## Smart Globe



## Living in a Virtual World

- Second Life
- Club Penguin
- Webkinz

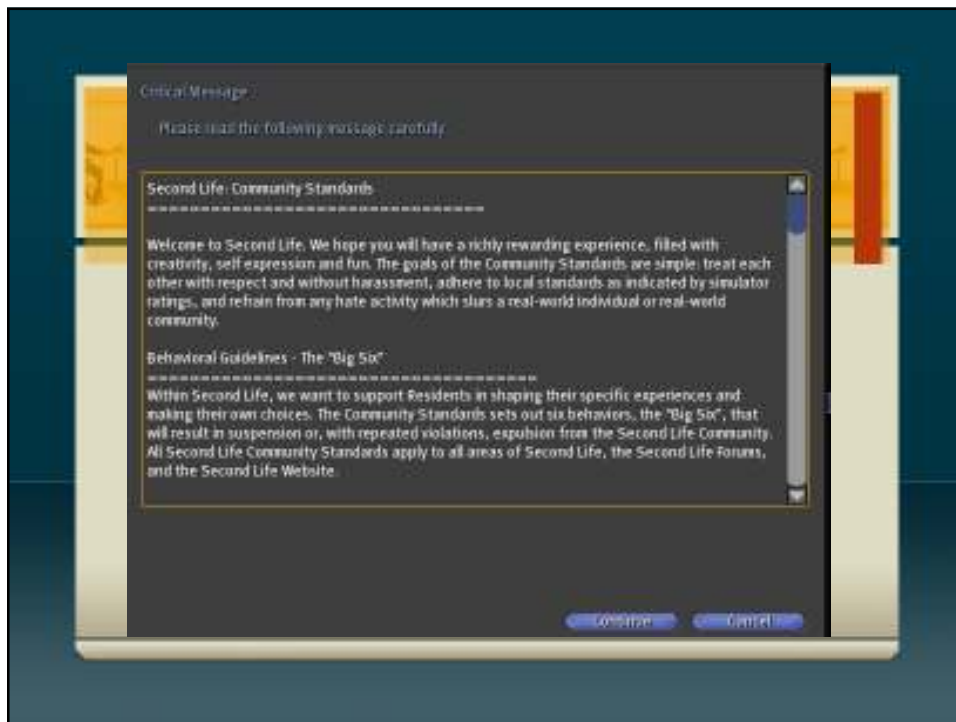




How students are connecting with others.

Second Life is a 3D virtual world in which the residents are provided with the tools required to literally shape the world around them. Teen Second Life is a space restricted to 13-17 year olds. Beginning in February, 2006, Global Kids has been exploring how to bring a youth development model around global issues into an island within this teen grid.

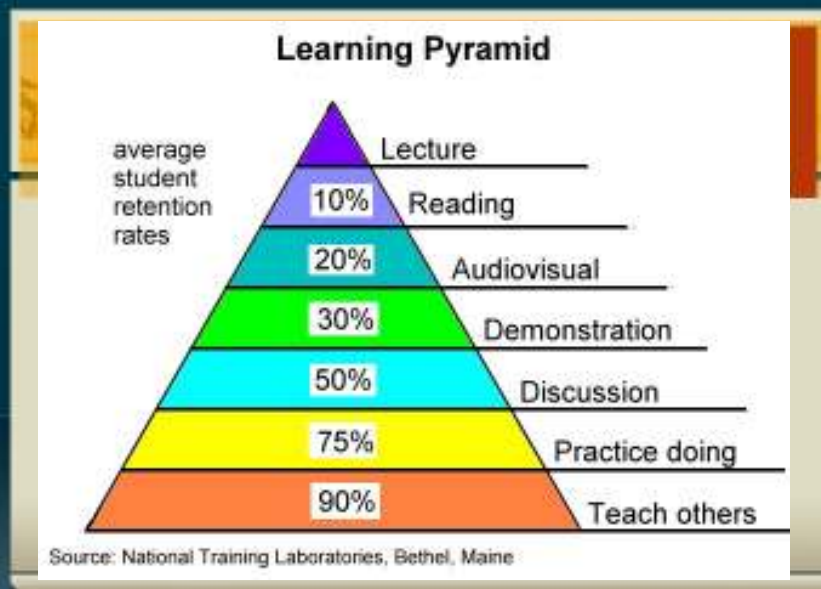
Visit Global Kid in the [main grid](#) or the [teen grid](#) of Second Life.

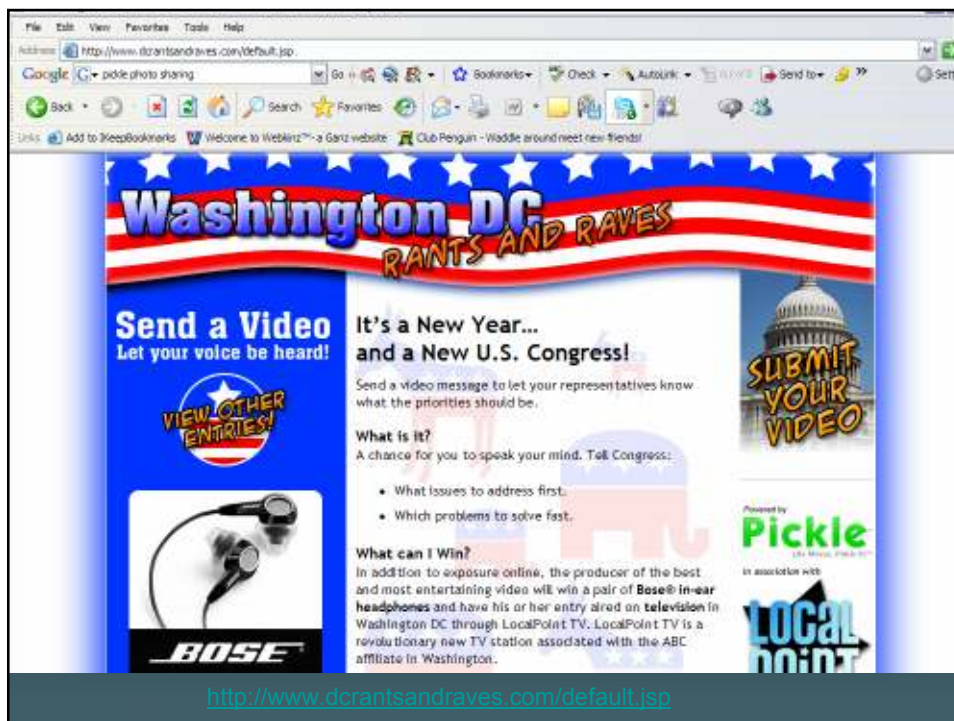
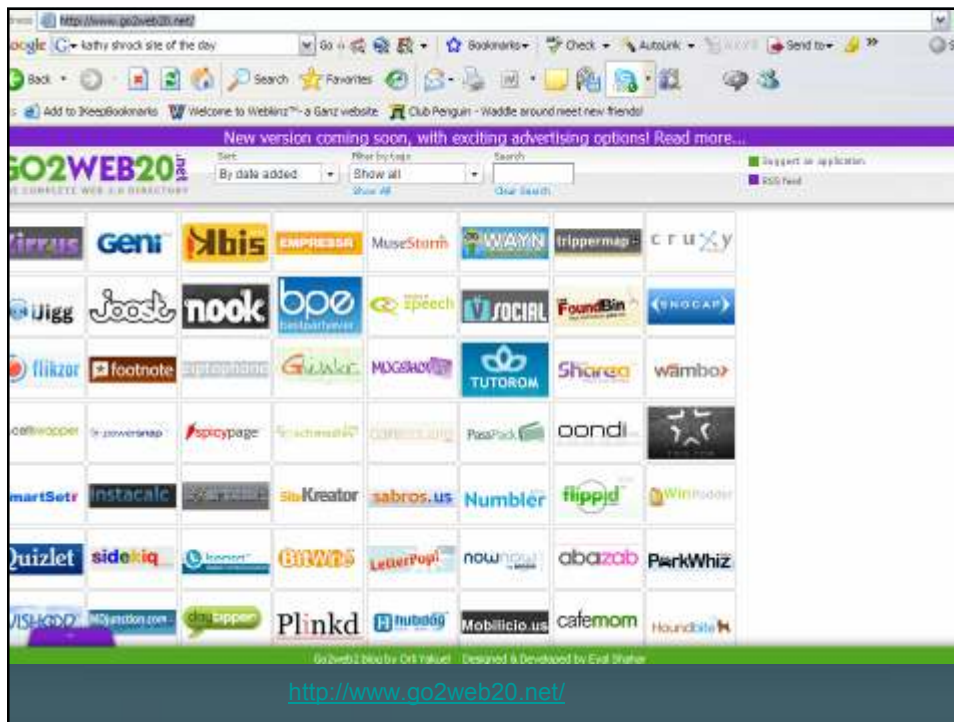






# GLOBAL VOICE







## Student Video about Darfur



[http://www.dcrantsandraves.com/video\\_gallery.jsp?pageref=Photo\\_Video-398206 - 550](http://www.dcrantsandraves.com/video_gallery.jsp?pageref=Photo_Video-398206 - 550)

## Skype

- Connect Kids
- Collaborate by combining Skype with Google Docs
- Share Links
- Chat up to 100 people-keep the history
- It's FREE



# Podcasts online

	<b>Radio WillowWeb</b> Podcast by students in grades through fifth in Oakville, Ontario about things they learn in school.
	<b>ColeyCast</b> ColeyCast is the brand new talk broadcast created by the students of Mission St in Humble, California.
	<b>Mr. Jaffe's 6th Grade</b> Audio program by sixth graders at Millcreek Elementary School in.
	<b>Radio Cambridge</b> Podcast by elementary students at Cambridge Elementary in San Antonio, Texas.
	<b>Radio Gateway</b> A radio show podcast by middle and high school students in Meadow Lake, Saskatchewan, Canada.

2005-07

	
<b>Radio's Vintner</b>	<b>Monday Show</b>
	
<b>Denton Group</b>	<b>Apollo 11</b>

<http://www.mpsomaha.org/willow/radio/podcasts.html>

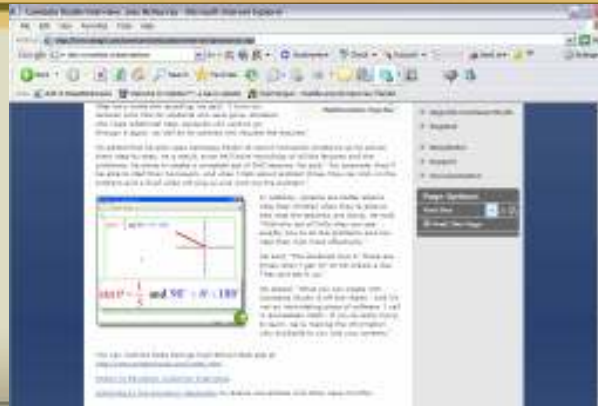
<http://www.cbsd.org/millcreek/jaffe/podcast/index.html>



- Excellent Tutorials-cover everything you need to know
- <http://www.bteducation.org/img/lib/dialogics/schoolradio/index.htm>

The screenshot shows the Audacity website interface. On the left, there are sections for 'Teachers' and 'Children' with links to 'Programs', 'Activities', and 'Interviews'. On the right, there is a 'Teacher index' section with a 'Check what's new' link. Below that, there is a 'What's the focus?' section with a paragraph of text. At the bottom, there is a 'Suggested learning path' section with a numbered list of 7 items.

## Mathcasts



<http://www.snagit.com/community/education/interview/jmcmurray.asp>

## Be a published author



<http://www.lulu.com/>

## Gcast-podcast by phone

☆ podcasts [Edit This Page](#) page disc

### Audio Stories for ESL

Click the **POSTS** button on the player below.  
Scroll and choose the story you want to hear.  
Click the story title and it will play automatically.

- 1
- A Scare in the City
- Lunch at the Joy Hous Explore!
- The Eagle and the Mo
- More than a Meal

▶ INFO Gcast GET PODCAST

<http://hcsepilot.wikispaces.com/podcasts>

## Scrapblog-real events, real feedback

Comments

Posted on: Sun Dec 3 10:59:00 GMT-0500 2006

**KELSEY-LEE:**  
[E-W-I-R]  
Please spell it correctly. He was a great Australian!  
Posted on: Wed Oct 4 19:53:00 GMT-0500 2006

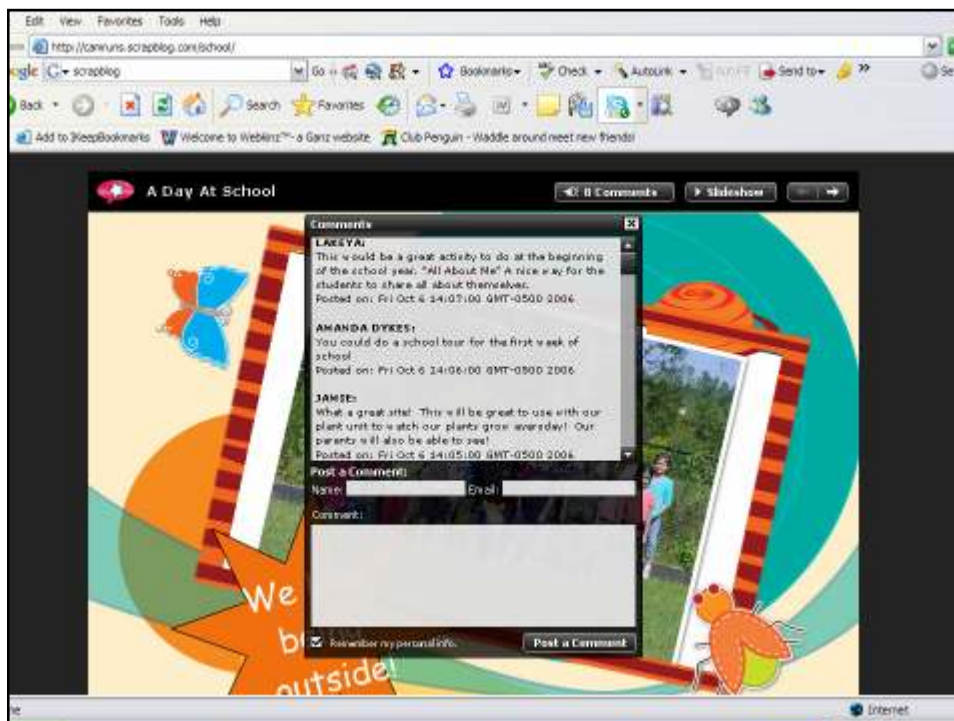
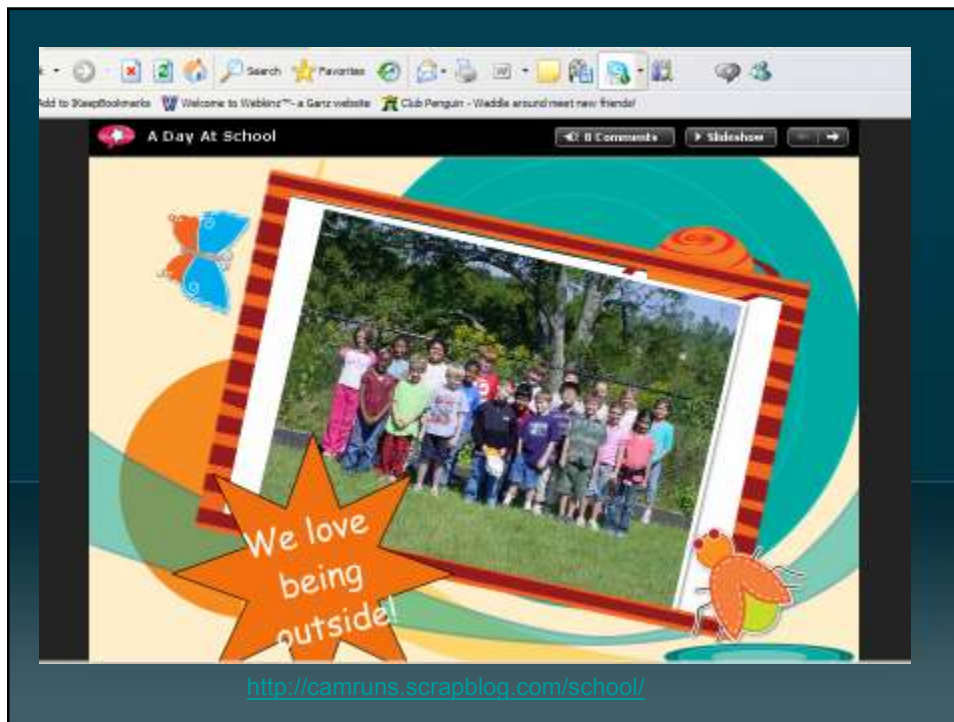
**ALEXANDRIA:**  
Very nice picture... nice pages.  
Posted on: Fri Sep 29 10:22:00 GMT-0500 2006

**KYLE:**  
If you're gonna make a tribute at least spell the name right! Steve Irwin! Not Steve Erwin!  
Posted on: Mon Sep 29 17:20:00 GMT-0500 2006

Post a Comment

Name:  E-mail:

Comment:





Client - Microsoft Internet Explorer

http://www.visitmyclass.com/blogs/burnett/default.aspx

Home About Contact Contribute Links RSS 2.0 Atom 1.0

## The Clem

The Clem 113

### The Clem has Moved!

Chris Burnett's blog, The Clem, has moved to <http://www.visitmyclass.com/blogs/burnett05/>. If you are following this blog via a feed, please change your RSS feed to <http://www.visitmyclass.com/blogs/burnett05/Rss.aspx>. The reason this move is to create a "new" blogging site for her 2005-2006 students.

Posted Friday, October 21, 2005 12:27 AM by burnett | 1 Comments

### Added Frustrations

Tomorrow we start the MEAP tests. The students will be tested up to six hours a day for three weeks. The MEAP tests are stressful enough but the changes that have been implemented will make the tests even more stressful. I know by the time the third week of testing rolls around, the students will be brain-dead and totally worn out. But we will survive. To add to the stress of the testing, we have been informed that there will be

Search

Post Categories

- Changes (29)
- Classroom Activities (52)
- Free Writing (36)
- Homework Assignments (9)
- Reflections - Mississippi Trial 1955 (25)
- Re-told Fairy Tales (6)
- Touching Spirit Bear Chapters 14-23 (29)
- Touching Spirit Bear Ch. 1-13 (29)
- Town Stories (17)

If you wish to leave feedback about a story, click on the title of the story. Enter your

http://weblogs.horns.k12-nj.us/bees/

## The Secret Life of Bees

We're Making the Reader Study Guide!

Chapter 18&12 Themes

Throughout chapters 18&12 you find many themes that affect the plot of the novel in a large way. They help show what the characters are going through and the struggles they face, the daily struggle we all face in life.

One theme present in a large portion of the novel is the struggle for equal rights. There are many difficulties that Roseleen, the three sisters, Zach and other blacks in the 60's face because of their color. Blacks were still looked at as the lesser minority, slaves to the white population (even after the Civil Rights Act), facing racism ever time they stepped out their door.

Another theme is love. Lily seems to be loved in the story, not yet sure just where she belongs. She is not loved at her own house, so she heads to Tiburon to see if she can fill the empty gap. In Tiburon she meets the three sisters and Zach, four people who open Lily's eyes and show her people do care about her.

Then one of the main morals that is brought up over and over again is grief. Lily has a hard time dealing with her emotions and doesn't know how to handle them. She doesn't want to face the fact that she may have killed her mother and come to face the hardships of life. But, as a twelve year old girl who has never had much support, she needs guidance and advice from someone who will be there for her. Lily begins to see that she has these type of people now present in her life and begins to make the transformation from a child to a young adult.

Finally, as you read through the book other themes pop out at you more than others, some more significant than the rest, that help you to understand Lily and what she is going through.

Posted by ChristyT on 11/25/02 9:55:03 AM from the Themes Dept.

Home About

speech outline - Microsoft Word

Internet



File View Favorites Tools Help

http://weblogs.horns.k12.nj.us/bees/discuss/index.php?id=2177&mode=topic&v=2002&n=9&d=27

Google

Back Forward Stop Search Favorites Home Print Mail

Add to ReadBookmarks Welcome to Weblogs™ - a Gann website Club Penguin - Waddle around meet new friends!

## The Secret Life of Bees

We've Making the Reader Study Guide!

### Questions for the Author

Previous topic: symbols for chapters 11 and 12 Next topic: Tess!

Questions for the Author topic started 9/26/2002, 6:23:34 PM last post 9/26/2002, 12:27:27 PM

Don Gerty - Questions for the Author 4  
9/26/2002, 6:23:34 PM (reads: 21,096, responses: 2)

Dear Sue:

Here is what we would like to know:

1. Katie would like to know what personality traits of yours did Lily end up with?
2. Christina would like to know where did the bees idea came from?
3. Megan wants to know how autobiographical this story is?
4. Tim is wondering how long did it take to write?
5. Tim is wondering about the symbolism of the river, and I'm wondering whether the numerous mentions of the moon were intended?
6. We all want to know who you would like to see playing the main roles in the movie?
7. Osob is wondering why you included the interacial relationship between Lily and Zach?
8. Beth would like to know how much editing was done to the final version?
9. Some of us wonder if you thought about shortening the length of Lily's story?
10. Christie wants to know where you got the idea of the book from?
11. Is there a sequel?

Home About

Internet

## Gaggle filtered e-mail-voice and translation

-----  
 From: Ranzes [r@gaggle.net]  
 To: Joe M <joemc@gaggle.net>  
 Subject: re:ding  
 Hi Joe I like being your reading partner.

-----  
<http://www.gaggle.net>  
 Safe email for students and teachers

\*\*\* This Email was sent by a student at Riverchase Elementary School in Hoover City School District.

-----  
<http://www.gaggle.net>  
 Safe email for students and teachers

\*\*\* This Email was sent by a student at Riverchase Elementary School in Hoover City School District.

English to Spanish Translate

Say It

<http://www.gaggle.net/>



# FanFiction.net

## Kids write and other kids review and offer suggestions

Home » Books » Harry Potter C2 Communities:

Pages: 1 of 7733 [next](#) [Jump](#) Sort: Update Date Genre: All Rated K -> T English Char: All Char2: All

- Snake in Lion Skin** by [wafwhispers](#) [reviews](#)

Harry managed to escape Voldemort during the summer. Now he trains more than ever and creates a friendship with the magical creature community. Only problem is, Voldemort has a new weapon to try on Harry. Will Harry be able to get rid human and beast prod?

Fiction Rated: T - English - Action/Adventure/General - Chapters: 10 - Words: 102940 - Reviews: 108 - Updated: 1-18-07 - Published: 5-23-06
- Waiting For Harry** by [Eveafter133](#) [reviews](#)

For even when they weren't together with Harry, they were usually together waiting for him...a Missing Moments beginning in first year, very very slight fluff...

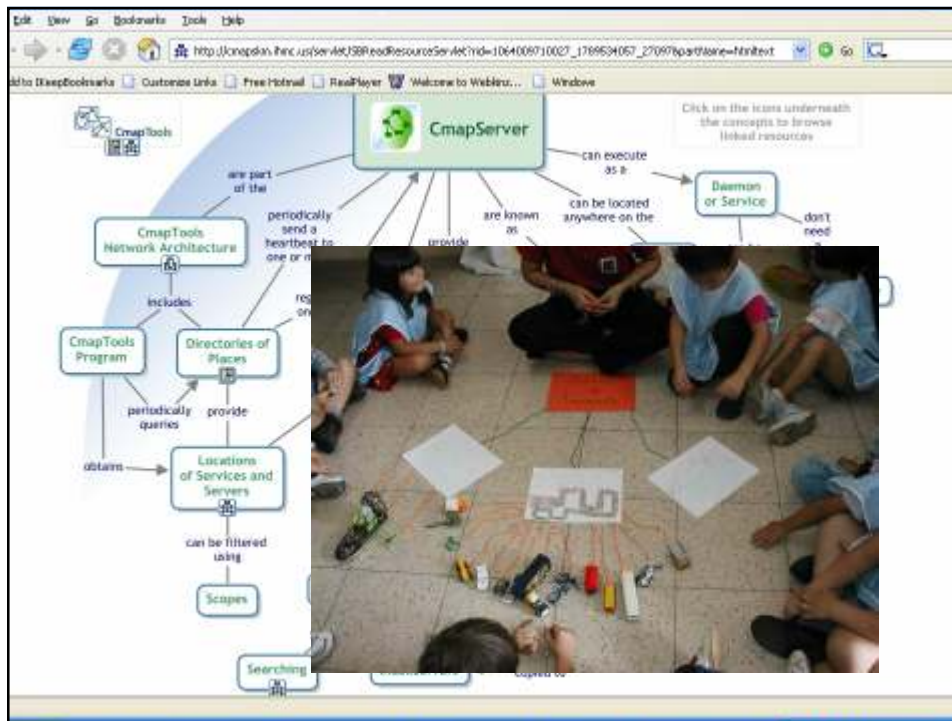
Fiction Rated: K+ - English - Romance - Chapters: 2 - Words: 3244 - Reviews: 10 - Updated: 1-18-07 - Published: 1-8-07
- Ten steps to DeSuffy a Mary Sue** by [nickfox13](#) [reviews](#)

The dreaded Mary Sue pollutes the Harry Potter fandom, and who else but Ron Weasley, with the help of Harry himself, he will teach you how to make a Mary Sue a normal OC. Wordiness ensues and definite crazy moments.

Fiction Rated: K+ - English - General - Chapters: 1 - Words: 700 - Reviews: 1 - Updated: 1-18-07 - Published: 1-18-07
- So Far From Here** by [gus-adore](#) [reviews](#)

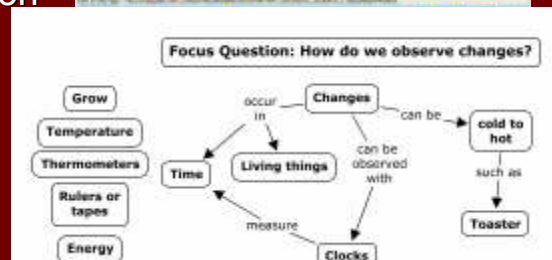
My warped version of Harry's sixth year. Contains new Evil, a lot of confusion, and a fair amount of characters being killed off. Mass reconstructive surgery is complete. Currently on hold.

Fiction Rated: T - English - Action/Adventure/Drama - Chapters: 27 - Words: 113872 - Reviews: 116 - Updated: 1-18-07 - Published: 9-26-04



# CMAP Tools

- Collaborate with others
- Export as web page, pdf and more
- Non-linear thinking
- Record map creation
- Make presentation from map



Global Schoolhouse Teacher Awards Progress Membership About GSN Site Map

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Global SchoolNet Foundation January 19, 2006

Communicate, Collaborate, & Celebrate Learning!

The original resource for global project-based learning, problem-based learning, and online collaborative learning.

This is hot!!! Global Warming Student Speakout!

Global SchoolNet and Google Education collaborated on the Global Warming Student Speakout! Results have been published in USA Today. [Learn more!](#)

Global SchoolNet Foundation (GSN), founded in 1984 by teachers who believed that in a connected world students need a global perspective, brings together youth online from 194 countries to explore community, cultural and scientific issues that prepare them for the workforce and help them to become responsible and literate global citizens. Global SchoolNet's free membership program provides project-based learning support materials, resources, activities, lessons and special offers from Global SchoolNet partners. [Join today](#) and collaborate with more than 90,000+ educators across 194 countries.

Register to receive our monthly updates

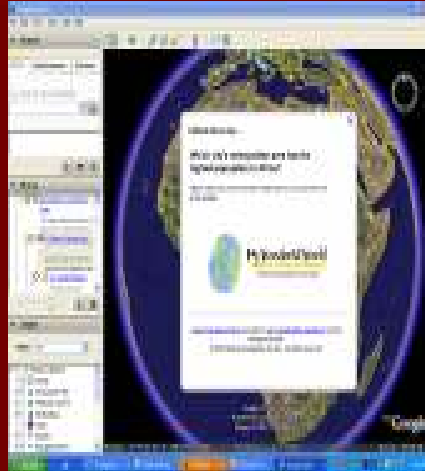
Save on Magazines

This is Your World Now!

<http://www.globalschoolnet.org/index.html>

# Google Earth

- Measurement
- Tours
  - From a novel
  - Of your city/state
  - Add Video
  - Blog Tour with photos and notes (ex: **Gombe Chimpanzee** )
- Historical Overlays
- Create a Geography Quiz



## Published in USA today

A screenshot of a Google for Educators page. The page has a white background with a blue header. The main title is 'Global Warming Student Speakout - Top 50 Ideas'. Below the title, there is a paragraph of text and a list of 10 ideas. The page also features a sidebar with various Google services and a logo for 'Google Docs & Spreadsheets in partnership with'.

**Google** for Educators

**Global Warming Student Speakout - Top 50 Ideas**

Google recently partnered with [Global Outweller](#) to invite teachers and students to use [Google Docs & Spreadsheets](#) collaborative software in a project to brainstorm strategies for combating global warming. Children of all ages from more than 50 schools around the world participated, and on November 27th we took out a [full page ad](#) in USA Today to put their ideas in the spotlight. Without further ado, here are their top 50 ideas:

1. Include global warming/climate change in school curricula (as part of National Science Standards), so when the students are in charge they can make educated decisions.
2. Increase availability of low-costest Energy Efficient litargages to support homeowners who increase the energy efficiency of their homes.
3. Put light sensors in all office and school buildings so all lights go off when the rooms are empty.
4. Require that all products contributing to global warming be marked with a specific color (e.g., chemical pesticides could be marked with a red sticker for being extremely dangerous to the environment).
5. Use less paper; use the back of the paper to print on or write on, use recycled paper.
6. Plant more trees to reduce carbon dioxide in the atmosphere.
7. Teach recycling techniques in classes and school-wide programs.
8. Make recycling mandatory in all public facilities, such as schools, parks and beaches.
9. Put public warning announcements on TV that also includes executive summaries, walking, driving habits, video advice.



Google Docs & Spreadsheets  
in partnership with



# Google Earth Video Tours

**MultiMedia Content Collections**

See video tours, guides to popular places around the world and more. Download and view the files in Google Earth.

 <p><b>Geography Awareness Quiz</b> How much do you know about Africa? Test yourself with an interactive Google Earth quiz from My WebSiteWorld.</p> <p><a href="#">Open   Learn More</a></p>	 <p><b>Discovery</b> Discovery Channel video tour of landmarks, cities, national parks, and scenic wonders.</p> <p><a href="#">Open/Discovery</a></p>
 <p><b>Wallops Island</b> See the Wallops Island Launch Site in 3D on Google Earth, as well as landmarks of space exploration.</p> <p><a href="#">Open/Wallops Island Site</a></p>	 <p><b>Turn Here</b> Take city video guides for travel, restaurants, hotels, local events and more.</p> <p><a href="#">Open/Turn Here</a></p>
 <p><b>De West Coast</b> Real-life locations of events described in a 18th-century diary book/recipe called "The De West Coast".</p> <p><a href="#">Open/De West Coast</a></p>	 <p><b>Gorilla Chimpanzee</b> Follow the life of chimpanzees and gorillas in the Kibale National Park, Tanzania.</p> <p><a href="#">Open/Gorilla Chimpanzee</a></p>


Internet Explorer browser window showing a Wikispaces page titled "Welcome to Our Class Webpage".

Address: <http://tannerimes.wikispaces.com/>

Page content:

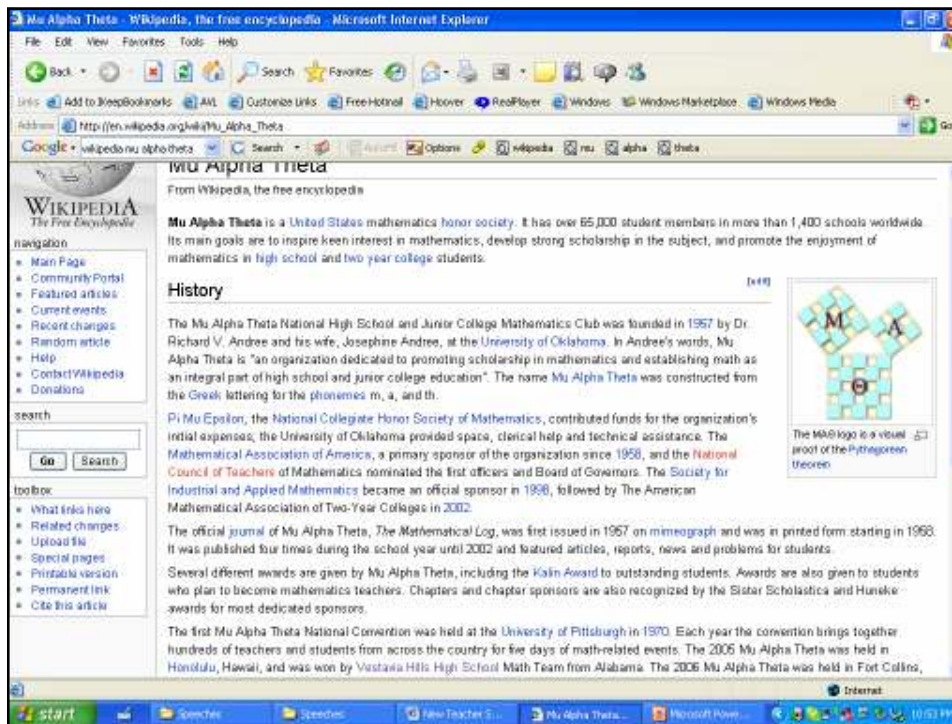
- Home - Tanner Times
- Class Newsletter
- Class Happenings
- Reader of the Day
- Class Schedule
- Supply List
- Parent Packet
- Curriculum Framework
- Riverboats
- Elementary

Main content: "Welcome to our class webpage. You can use this site to learn more about the things we are learning and doing in our classroom. Use the links on the left to read our class newsletter and to see samples of student work. Click to see us at work: [mathscience.swf](#)"



URL: <http://www.wikispaces.com/site/for/teachers/>





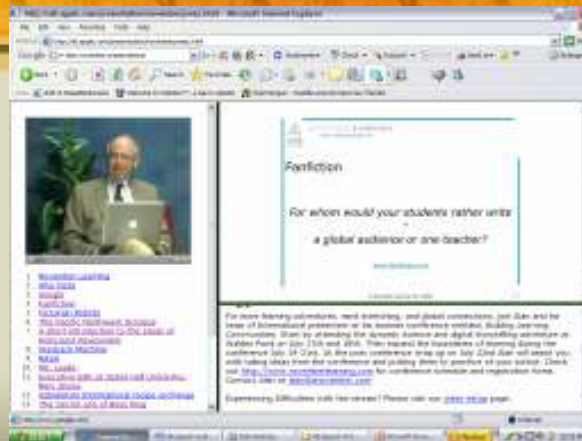
## Creating

- **Podcasts**
- **News**
- **Infomercials**
- **Digital Storytelling**
- **Publish a Book**
- **A digital story or movie**
- **An animation**

## Collaborate/Communicate

- **Online Book Club**
- **Debate-views from other countries**
- **Product Review on Amazon or other site**
- **Ask an expert**
- **Alabama City Google Earth Tour-or cities around the world—you decide**
- **Collaborative Spreadsheets, whiteboards**
- **Scrapblogs**
- **Wiki's**
- **IPOD Interviews**

## Anytime/Any place learning



## From November Learning

### Skill #1

#### Information literacy

*The ability to access and handle massive amounts of information when you need it  
Real Time*

© November Learning, Inc. [2005]

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## From November Learning

### Skill #2

#### Global Communication

*Communicate, collaborate, problem-solve  
with anyone, anywhere, anytime*

© November Learning, Inc. [2005]

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## From November Learning

Skill #3

Self-directed learning & work

*Managing time, quality, relationships and  
personal growth*

© November Learning, Inc. [2005]

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**Lesley University's president  
Margaret A. McKenna**

**"To prepare young people to go out into  
the world in an environment that  
doesn't reflect the world is negligence"**

**"A teacher forms values. Unless they  
understand, embrace, and respect  
diversity, the young people they teach  
are not going to."**

## Ideas

- **Alabama City Google Earth Tour-or cities around the world—you decide**
- **Check out Top 10 ideas for Diving In**

## Recommended Books

- ***The World Is Flat* by Thomas Friedman**
- ***Teaching for Tomorrow* by Ted McCain**
- ***Bringing the Outside In* by Sara Kaider**
- ***Teach with your Heart* by Erin Gruell**
- ***A Hand to Guide Me* by Denzel Washington**